2022-23 Texas Academic Performance Report (TAPR)

District Name: SPRING ISD

Campus Name: CHET BURCHETT EL

Campus Number: 101919119

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	63%	75%	65%	79%	88%	100%	-	_	*	64%	*	75%	75%	73%	85%
	2022	76%	63%	60%	54%	63%	58%	67%	-	-	*	21%	*	61%	58%	58%	61%
At Meets Grade Level or Above	2023	50%	34%	47%	41%	50%	56%	40%	-	_	*	36%	*	46%	48%	43%	42%
	2022	51%	36%	45%	38%	49%	58%	33%	-	_	*	21%	*	48%	38%	42%	33%
At Masters Grade Level	2023	20%	10%	15%	10%	19%	6%	40%	-	_	*	0%	*	15%	14%	13%	18%
	2022	30%	18%	24%	19%	29%	25%	17%	-	-	*	14%	*	30%	8%	22%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	63%	63%	49%	70%	88%	60%	-	-	*	55%	*	63%	64%	61%	78%
	2022	71%	61%	57%	46%	67%	50%	67%	-	_	*	21%	*	60%	50%	54%	67%
At Meets Grade Level or Above	2023	45%	33%	27%	22%	30%	31%	20%	-	-	*	27%	*	25%	30%	24%	38%
	2022	43%	31%	35%	24%	38%	42%	50%	-	-	*	21%	*	40%	19%	29%	33%
At Masters Grade Level	2023	19%	11%	8%	8%	5%	13%	20%	-	_	*	18%	*	6%	11%	7%	9%
	2022	21%	12%	14%	8%	19%	17%	17%	-	_	*	21%	*	17%	8%	15%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	66%	66%	60%	67%	70%	86%	*	-	-	29%	60%	69%	61%	62%	57%
	2022	77%	66%	71%	58%	82%	67%	*	*	_	*	17%	*	67%	76%	71%	74%
At Meets Grade Level or Above	2023	48%	32%	40%	26%	49%	60%	43%	*	-	-	18%	20%	48%	32%	40%	43%
	2022	54%	43%	41%	38%	43%	33%	*	*	-	*	17%	*	41%	41%	39%	48%
At Masters Grade Level	2023	22%	9%	15%	8%	18%	30%	29%	*	-	-	12%	0%	19%	11%	14%	14%
	2022	28%	20%	16%	12%	14%	33%	*	*	_	*	17%	*	22%	9%	13%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	59%	61%	50%	67%	70%	71%	*	-	-	35%	40%	69%	51%	58%	57%
	2022	70%	61%	59%	46%	66%	56%	*	*	_	*	33%	*	57%	62%	61%	74%
At Meets Grade Level or Above	2023	48%	33%	29%	22%	33%	50%	14%	*	_	-	18%	40%	39%	18%	25%	33%
	2022	43%		29%	19%	30%	44%	*	*	_	*		*	31%	26%	28%	44%
At Masters Grade Level	2023	22%		11%	6%	16%		0%	*	_	_	12%	0%			12%	10%
	2022	23%		16%	4%	20%		*	*	-	*	17%	*			17%	26%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	74%	75%	66%	82%	80%	*	*	*	-	18%	*	77%	73%	76%	84%
	2022	81%	71%	83%	88%	80%	90%	*	*	-	*	50%	*	81%	85%	80%	71%
At Meets Grade Level or Above	2023	57%	44%	43%	34%	44%	53%	*	*	*	-	18%	*	41%	45%	38%	55%
	2022	58%	46%	58%	64%	49%	70%	*	*	-	*	13%	*	56%	62%	54%	36%
At Masters Grade Level	2023	28%	16%	17%	9%	24%	20%	*	*	*	-	9%	*	18%	16%	15%	26%
	2022	36%	26%	41%	30%	40%	60%	*	*	-	*	13%	*	42%	38%	38%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	71%	61%	48%	70%	67%	*	*	*	-	27%	*	61%	61%	60%	81%
	2022	77%	67%	81%	85%	80%	90%	*	*	-	*	38%	*	79%	85%	82%	71%
At Meets Grade Level or Above	2023	51%	40%	31%	15%	38%	53%	*	*	*	-	18%	*	37%	25%	31%	55%
	2022	48%	36%	47%	33%	46%	80%	*	*	-	*	13%	*	46%	47%	44%	29%
At Masters Grade Level	2023	21%	12%	10%	0%	12%	33%	*	*	*	-	9%	*	13%	7%	7%	19%
	2022	25%		24%	12%	29%	30%	*	*	-	*	0%	*	25%	24%	20%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	47%	47%	40%	48%	60%	*	*	*	-	18%	*	48%	46%	45%	45%
	2022	66%	51%	65%	64%	57%	90%	*	*	-	*	25%	*	65%	65%	62%	43%
At Meets Grade Level or Above	2023	36%	20%	18%	8%	16%	47%	*	*	*	_	18%	*	18%	18%	14%	29%
	2022	38%	23%	29%	21%	29%	40%	*	*	-	*	13%	*	27%	32%	24%	14%
At Masters Grade Level	2023	16%	7%	8%	0%	8%	33%	*	*	*	-	9%	*	8%	7%	5%	13%
	2022	18%	9%	13%	3%	6%	40%	*	*	-	*	13%	*	15%	9%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	64%	64%	54%	69%	75%	73%	100%	*	*	35%	70%	67%	61%	62%	71%
	2022	74%	61%	68%	63%	71%	71%	68%	40%	-	70%	28%	71%	66%	70%	66%	67%
At Meets Grade Level or Above	2023	49%	33%	33%	24%	37%	49%	33%	63%	*	*	21%	35%	36%	30%	31%	43%
	2022	48%		41%	34%	40%	53%	48%	40%	-	65%	17%	41%		39%	37%	36%
At Masters Grade Level	2023	20%		12%	6%	14%	22%	20%	13%	*	*	10%	9%		11%	10%	16%
	2022	23%		21%	13%	22%		24%		_	55%	14%	35%			19%	19%
All Grades ELA/Reading			.570	= . 70	.570			= : /0	_5,0		20,0	/ 0	3370	= . 70	.570	.570	.570
At Approaches Grade Level or Above	2023	77%	66%	72%	64%	76%	80%	86%	*	*	*	36%	80%	74%	69%	71%	78%
	2022	75%	62%	71%	67%	75%	71%	64%	*	_	63%	29%	88%	68%	74%	69%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	38%		34%	48%		43%	*	*		23%	30%	45%	,•	40%	47%
	2022	53%	38%		47%	47%		45%	*	-	63%	18%	38%	48%		45%	41%
At Masters Grade Level	2023	20%	11%	16%	9%	20%	17%	29%	*	*	*	8%	10%	17%	13%	14%	20%
	2022	25%	15%	27%	21%	27%	39%	27%	*	-	50%	14%	38%	31%	19%	24%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	62%	62%	49%	69%	76%	64%	*	*	*	38%	60%	64%	58%	60%	74%
	2022	72%	58%	65%	59%	70%	65%	64%	*	_	75%	29%	50%	65%	67%	65%	71%
At Meets Grade Level or Above	2023	45%	29%	29%	20%	34%	44%	21%	*	*	*	21%	40%	33%	24%	26%	43%
	2022	42%	26%	37%	26%	37%	55%	55%	*	-	63%	18%	50%	39%	32%	33%	37%
At Masters Grade Level	2023	19%	9%	10%	5%	11%	22%	14%	*	*	*	13%	10%	10%	9%	8%	13%
	2022	20%			8%	22%	26%	18%	*	_	50%	14%	38%	21%	14%	17%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	64%	47%	40%	48%	60%	*	*	*	-	18%	*	48%	46%	45%	45%
	2022	76%	62%	65%	64%	57%	90%	*	*	-	*	25%	*	65%	65%	62%	43%
At Meets Grade Level or Above	2023	47%	29%	18%	8%	16%	47%	*	*	*	-	18%	*	18%	18%	14%	29%
	2022	47%	31%	29%	21%	29%	40%	*	*	_	*	13%	*	27%	32%	24%	14%
At Masters Grade Level	2023	18%	8%	8%	0%	8%	33%	*	*	*	_	9%	*	8%	7%	5%	13%
	2022	21%			3%	6%		*	*	_	*	13%	*	15%			7%
				TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or						
3rd Graders																	
Reading and Mathematics	2023	37%	23%	20%	18%	21%	25%	20%	-	_	*	18%	*	18%	25%	17%	19%
,	2022	36%	22%		22%	29%	42%	33%	_	_	*		*			23%	17%
Reading and Mathematics Including EOC	2023	37%			18%	21%		20%	-	_	*		*	18%		17%	19%
	2022	36%	22%	29%	22%	29%	42%	33%	-	_	*	23%	*	36%	12%	23%	17%
Reading Including EOC	2023	50%	34%	47%	41%	50%	56%	40%	-	_	*	36%	*	46%	48%	43%	42%
	2022	51%			39%	49%		33%	-	_	*		*	49%		42%	33%
Math Including EOC	2023	45%	33%		22%	30%	31%	20%	-	_	*		*	25%		24%	38%
J	2022	43%			25%	38%		50%	_	_	*		*			29%	33%
4th Graders	, ,		2 . 70	22,70	== 70	2270	= . •	22,70				== ,0				-5,0	22 //
Reading and Mathematics	2023	38%	23%	26%	18%	33%	50%	0%	*	_	-	18%	20%	35%	16%	25%	29%
	2022	36%			15%	26%		*	*	_	*		*	28%			37%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	23%	26%	18%	33%	50%	0%	*	-	-	18%	20%	35%	16%	25%	29%
	2022	36%	26%	25%	15%	26%	33%	*	*	-	*	17%	*	28%	21%	23%	37%
Reading Including EOC	2023	48%	32%	40%	26%	49%	60%	43%	*	-	-	18%	20%	48%	32%	40%	43%
	2022	54%	43%	42%	38%	44%	33%	*	*	-	*	17%	*	42%	41%	39%	48%
Math Including EOC	2023	48%	33%	29%	22%	33%	50%	14%	*	-	-	18%	40%	39%	18%	25%	33%
	2022	43%	33%	29%	19%	28%	44%	*	*	-	*	17%	*	30%	26%	27%	44%
5th Graders																	
Reading and Mathematics	2023	43%	30%	23%	4%	30%	47%	*	*	*	-	9%	*	28%	18%	21%	45%
	2022	41%	28%	43%	30%	43%	70%	*	*	-	*	13%	*	44%	41%	41%	29%
Reading and Mathematics Including EOC	2023	43%	30%	23%	4%	30%	47%	*	*	*	-	9%	*	28%	18%	21%	45%
	2022	41%	28%	43%	30%	43%	70%	*	*	-	*	13%	*	44%	41%	41%	29%
Reading Including EOC	2023	57%	44%	43%	34%	44%	53%	*	*	*	-	18%	*	41%	45%	38%	55%
	2022	58%	46%	58%	64%	49%	70%	*	*	-	*	13%	*	56%	62%	54%	36%
Math Including EOC	2023	51%	40%	31%	15%	38%	53%	*	*	*	-	18%	*	37%	25%	31%	55%
	2022	48%	36%	47%	33%	46%	80%	*	*	-	*	13%	*	46%	47%	44%	29%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	24%	23%	14%	28%	39%	14%	*	*	*	15%	20%	26%	19%	21%	31%
	2022	34%	22%	32%	23%	32%	48%	45%	*	-	63%	19%	38%	36%	26%	29%	29%
Reading and Mathematics Including EOC	2023	39%	25%	23%	14%	28%	39%	14%	*	*	*	15%	20%	26%	19%	21%	31%
	2022	36%	23%	32%	23%	32%	48%	45%	*	-	63%	19%	38%	36%	26%	29%	29%
Reading Including EOC	2023	53%	40%	43%	34%	48%	56%	43%	*	*	*	23%	30%	45%	41%	40%	47%
	2022	53%	42%	48%	47%	47%	55%	45%	*	-	63%	19%	38%	49%	48%	45%	41%
Math Including EOC	2023	47%	32%	29%	20%	34%	44%	21%	*	*	*	21%	40%	33%	24%	26%	43%
	2022	43%	29%	37%	26%	37%	55%	55%	*	-	63%	19%	50%	39%	32%	33%	37%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	48%	46%	41%	47%	44%	64%	*	-	-	29%	30%	48%	44%	44%	45%
Grade 4 Mathematics	2023	63%	55%	50%	55%	51%	50%	21%	*	-	-	32%	10%	57%	43%	49%	36%
Grade 5 ELA/Reading	2023	65%	60%	63%	55%	66%	77%	*	*	*	-	31%	*	66%	60%	63%	77%
Grade 5 Mathematics	2023	71%	67%	63%	52%	67%	82%	*	*	*	-	63%	*	62%	63%	63%	80%
All Grades Both Subjects	2023	64%	58%	55%	51%	58%	65%	50%	58%	*	-	36%	44%	58%	52%	55%	63%
All Grades ELA/Reading	2023	63%	57%	54%	48%	56%	63%	72%	*	*	-	30%	44%	57%	52%	53%	64%
All Grades Mathematics	2023	66%	59%	56%	54%	59%	68%	28%	*	*	-	43%	44%	59%	53%	56%	62%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	28%	29%	35%	24%	*	*	-	-	-	8%	*	26%	32%	24%	25%
Grade 4 Mathematics	2023	27%	23%	22%	23%	27%	*	*	-	-	-	18%	*	33%	9%	23%	17%
Grade 5 ELA/Reading	2023	37%	36%	40%	33%	40%	*	*	-	-	-	14%	-	47%	27%	39%	38%
Grade 5 Mathematics	2023	48%	41%	33%	28%	39%	40%	*	-	-	-	0%	*	29%	38%	34%	44%
All Grades Both Subjects	2023	38%	33%	30%	29%	32%	33%	17%	-	-	-	11%	17%	33%	26%	29%	32%
All Grades ELA/Reading	2023	35%	32%	33%	34%	30%	43%	*	-	-	-	11%	*	36%	30%	30%	31%
All Grades Mathematics	2023	40%	33%	27%	25%	33%	25%	*	-	-	-	12%	*	31%	23%	29%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHET BURCHETT EL (101919119) - SPRING ISD - HARRIS COUNTY

																		Monitored
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Bull Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	& Former EB/EL
	i Cai	State	DISTRICT	Campus						rmance Leve		Daseu	ruii-Out	(waivei)	Delliai	CD/CL	(Current)	EB/EL
All Grades All Subjects					3.72			,			-							
At Approaches Grade Level or Above	2023	76%	64%	64%	75%	-	-	-	75%	-	61%	58%	-	67%	, *	62%	70%	90%
	2022	74%	61%	68%	70%	-	70%	-	-	-	67%	67%	-	-		68%	66%	*
At Meets Grade Level or Above	2023	49%	33%	33%	45%	-	-	-	45%		36%	43%	-	26%	, ,	31%	41%	60%
	2022	48%	32%	41%	30%	-	30%	-	-	-	42%	42%	-	-		42%	34%	*
At Masters Grade Level	2023	20%	10%	12%	18%	-	-	-	18%	-	12%	13%	-	11%	, ,	11%	16%	20%
	2022	23%	13%	21%	16%	-	16%	-	-	-	15%	15%	-	-		22%	18%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	66%	72%	84%	-	-	-	84%	-	63%	56%	-	71%	, *	70%	77%	*
	2022	75%	62%	71%	69%	-	69%	-	-	-	69%	69%	-	-		71%	68%	*
At Meets Grade Level or Above	2023	53%	38%	43%	55%	-	-	-	55%	-	33%	44%	-	21%	, *	42%	46%	*
	2022	53%	38%	48%	34%	-	34%	-	-	-	44%	44%	-	-		50%	39%	*
At Masters Grade Level	2023	20%	11%	16%	24%	-	-	-	24%	-	13%	13%	-	14%	, *	14%	20%	*
	2022	25%	15%	27%	20%	-	20%	-	-		25%	25%	-	-		28%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	62%	62%	78%	_	-	-	78%	-	62%	63%	-	62%	, *	58%	73%	*
	2022	72%	58%	65%	77%	-	77%	-	-	-	63%	63%	-	-	-	64%	70%	*
At Meets Grade Level or Above	2023	45%	29%	29%	43%	-	-	-	43%	-	38%	44%	-	31%	, ,	25%	41%	*
	2022	42%	26%	37%	31%	-	31%	-	-	-	44%	44%	-	-	-	37%	35%	*
At Masters Grade Level	2023	19%	9%	10%	14%	-	-	-	14%	-	10%	13%	-	8%	, *	9%	12%	*
	2022	20%	10%	18%	17%	-	17%	-	-	-	6%	6%	-	-		19%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	64%	47%	40%	-	-	-	40%	-	50%	50%	-	-	. 4	48%	41%	*
	2022	76%	62%	65%	44%	-	44%	-	-	-	. *	*	-	-	-	69%	43%	-
At Meets Grade Level or Above	2023	47%	29%	18%	25%	-	-	-	25%	-	38%	38%	-	-	. *	14%	28%	*
	2022	47%	31%	29%	11%	-	11%	-	-	-	. *	*	-	-	-	32%	14%	-
At Masters Grade Level	2023	18%	8%	8%	15%	-	-	-	15%	-	13%	13%	-	-	. *	6%	14%	*
	2022	21%	10%	13%	0%	-	0%	-	-	-	*	*	-	-		14%	7%	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	58%	55%	65%	-	-	-	65%	-	55%		-	-		JJ /0	61%	63%
All Grades ELA/Reading	2023	63%	57%	54%	73%	_	-	-	73%	-	47%	47%	-	-		J2 /0	64%	*
All Grades Mathematics	2023	66%	59%	56%	56%	-	-	-	56%	-	63%	63%	-	-	. *	55%	59%	*
							Progress	- Accelera		_								
All Grades Both Subjects	2023	38%	33%	30%	39%	-	-	-	39%	-	17%	17%	-	-	. *	30%	32%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHET BURCHETT EL (101919119) - SPRING ISD - HARRIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School		District.	<u></u>	Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	DISTRICT	Campus	Education	Exit	Late Exit	i wo-way	One-way	(Exception)	ESL	Basea	Pull-Out	(waiver)	Deniai	FR/FL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	32%	33%	50%	-	-	-	50%	-	0%	0%	-	-	-	34%	31%	-
All Grades Mathematics	2023	40%	33%	27%	25%	-	-	-	25%	-	33%	33%	-	-	*	27%	33%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	99%	100%	100%	100%	*	*	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	89%	86%	87%	86%	86%	100%	67%	*	*	94%	72%	91%	81%	88%	84%
Not Included in Accountability: Mobile	4%	7%	12%	13%	11%	14%	0%	17%	*	*	5%	28%	9%	17%	10%	12%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	17%	*	*	0%	0%	0%	2%	1%	4%
Not Tested	1%	2%	0%	0%	1%	0%	0%	0%	*	*	1%	0%	0%	0%	1%	0%
Absent	1%	2%	0%	0%	1%	0%	0%	0%	*	*	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	86%	86%	86%	85%	100%	60%	*	*	95%	71%	91%	80%	88%	83%
Not Included in Accountability: Mobile	4%	7%	13%	14%	12%	15%	0%	20%	*	*	5%	29%	9%	18%	11%	13%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	2%	0%	0%	20%	*	*	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	100%	100%	100%	*	*	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	89%	86%	86%	84%	87%	100%	60%	*	*	93%	71%	90%	80%	88%	83%
Not Included in Accountability: Mobile	5%	8%	12%	14%	12%	13%	0%	20%	*	*	5%	29%	9%	17%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	20%	*	*	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	0%	2%	0%	0%	0%	*	*	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	2%	0%	0%	0%	*	*	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	89%	87%	93%	83%	*	*	*	-	92%	*	93%	85%	90%	86%
Not Included in Accountability: Mobile	4%	7%	11%	13%	6%	17%	*	*	*	-	8%	*	7%	14%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	*	-	0%	*	0%	2%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	*	_	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	*	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	-	0%	*	0%	0%	0%	0%
					2022		Participat	ion								
All Tests						V	,									
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	88%	86%	89%	97%	100%	71%	_	80%	97%	89%	95%	78%	90%	86%
Not Included in Accountability: Mobile	5%	7%	10%	14%	8%	3%	0%	29%	-	20%	3%	11%	5%	19%	8%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	4%	2%	6%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	99%	100%	100%	*	_	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	88%	87%	86%	88%	97%	100%	*	-	80%	97%	89%	95%	76%	90%	86%
Not Included in Accountability: Mobile	5%	7%	11%	14%	8%	3%	0%	*	-	20%	3%	11%	5%	20%	8%	7%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	4%	0%	0%	*	_	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	2%	0%	0%	1%	0%	0%	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	2%	0%	0%	1%	0%	0%	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	88%	86%	89%	97%	100%	*	-	80%	97%	89%	95%	77%	90%	87%
Not Included in Accountability: Mobile	5%	7%	11%	14%	8%	3%	0%	*	-	20%	3%	11%	5%	20%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	*	-	0%	0%	0%	0%	3%	2%	6%
Not Tested	1%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	91%	89%	92%	100%	*	*	-	80%	100%	*	95%	85%	90%	82%
Not Included in Accountability: Mobile	4%	6%	8%	11%	5%	0%	*	*	_	20%	0%	*	5%	13%	9%	12%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	*	*	-	0%	0%	*	0%	3%	1%	6%
Not Tested	2%	3%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CHET BURCHETT EL (101919119) - SPRING ISD - HARRIS COUNTY

										Two or			
	Chaha	District	Campus	African American	Hienonie	\A/bito	American	Asian	Pacific		Special Ed	Econ Disadv	ED/EL
Attendance Rate	State	DISTRICT	Campus	American	піѕрапіс	wnite	Indian	ASian	Islander	Races	EU	DISauv	EB/EL
2021-22	92.2%	88.5%	93.5%	93.9%	93.6%	93.7%	95.2%	*	_	87.7%	92.0%	93.3%	95 3%
2020-21	95.0%			94.3%		95.6%	97.8%	*		92.9%		94.7%	
Chronic Absenteeism	33.070	33.070	33.270	34.370	33.070	33.070	37.070			32.370	33.370	34.770	37.27
2021-22	25.7%	39.8%	21.0%	20.2%	18.3%	22.2%	12.5%	20.0%	_	57.7%	25.4%	21.9%	11.2%
2020-21	15.0%	20.6%		22.8%		15.8%	4.0%	*		17.4%		19.1%	
Annual Dropout Rate (,						
2021-22	0.7%	1.5%	_	-	_	-	_	_	_	_	_	-	
2020-21	0.9%	1.9%		-	-	-	-	_	-	_	-	_	
Annual Dropout Rate ()											
2021-22	2.2%	3.8%	-	-	_	-	_	_	_	_	-	-	
2020-21	2.4%	3.9%	-	-	-	-	_	-	-	_	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	82.4%	-	-	_	-	_	_	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	5.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	12.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	82.5%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	87.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	85.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	4.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	10.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	89.7%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CHET BURCHETT EL (101919119) - SPRING ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	10.7%	-	-	-	-	-	-	-	-	-	_	
Graduates and TxCHSE	92.7%	88.7%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	88.9%	-	_	_	_	-	_	_	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	10.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	86.8%	-	_	_	_	-	-	_	_	_	_	
Received TxCHSE	0.6%	0.7%	-	-	-	-	_	_	_	-	-	_	
Continued HS	0.6%		-	-	-	-	_	_	-	-	-	_	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	87.5%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	-	-	_	-	-	-	
Class of 2021	90.0%	84.1%	-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2022	59.5%		-	-	_	-	-	-	_	-	_	_	
Class of 2021	87.5%		-	_	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor)										
Class of 2022	3.7%			-	_	-	-	-	_	-	_	_	
Class of 2021	3.8%			-	-	-	-	_	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CHET BURCHETT EL (101919119) - SPRING ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	90.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2021-22	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	_
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) CHET BURCHETT EL (101919119) - SPRING ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	2,079	368,686
By Ethnicity:				
African American	-	-	848	45,227
Hispanic	-	-	971	191,125
White	-	-	146	103,171
American Indian	-	-	12	1,159
Asian	-	-	74	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	288	51,023
Foundation H.S. Program (Endorsement)	-	-	20	14,179
Foundation H.S. Program (DLA)	-	-	1,770	302,917
Special Education Graduates	-	-	165	32,447
Economically Disadvantaged Graduates	-	-	1,477	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	316	40,398
At-Risk Graduates	_	-	862	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CHET BURCHETT EL (101919119) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CHET BURCHETT EL (101919119) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CHET BURCHETT EL (101919119) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	903	100.0%	34,076	5,504,150	904	100.0%	34,114	5,518,432	
Students by Grade:									
Early Childhood Education	16	1.8%	0.3%	0.3%	17	1.9%	0.4%	0.5%	
Pre-Kindergarten	96	10.6%	5.7%	4.4%	96	10.6%	5.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	96	10.6%	5.7%	3.7%	96	10.6%	5.7%	3.7%	
Kindergarten	117	13.0%	7.1%	6.7%	117	12.9%	7.1%	6.7%	
Grade 1	129	14.3%	7.6%	7.2%	129	14.3%	7.5%	7.2%	
Grade 2	146	16.2%	7.5%	7.2%	146	16.2%	7.5%	7.2%	
Grade 3	146	16.2%	7.4%	7.2%	146	16.2%	7.4%	7.1%	
Grade 4	126	14.0%	7.2%	7.2%	126	13.9%	7.2%	7.1%	
Grade 5	127	14.1%	7.2%	7.2%	127	14.0%	7.2%	7.2%	
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.8%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%		0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%	
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	8.0%	8.7%	
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.2%	7.9%	
Grade 11	0	0.0%	6.6%	7.0%	0	0.0%	6.6%	7.0%	
Grade 12	0	0.0%	6.1%	6.6%		0.0%		6.6%	
Ethnic Distribution:					_				
African American	325	36.0%	38.0%	12.8%	325	36.0%	38.0%	12.8%	
Hispanic	417	46.2%	51.6%	53.0%		46.2%		52.9%	
White	96	10.6%	4.7%	25.6%		10.6%	4.7%	25.7%	
American Indian	12	1.3%	0.9%	0.3%		1.3%	0.9%	0.3%	
Asian	10	1.1%	2.0%	5.1%	10	1.1%	2.0%	5.1%	
Pacific Islander	4	0.4%	0.3%	0.2%	_	0.4%	0.3%	0.2%	
Two or More Races	39	4.3%	2.5%	3.0%		4.3%	2.5%	3.0%	
Sex:	33	1.570	2.570	3.070	- 33	1.570	2.570	3.0 %	
Female	467	51.7%	48.7%	48.8%	467	51.7%	48.6%	48.8%	
Male	436			51.2%		48.3%		51.2%	
iviale	430	40.570	31.370	31.270	737	40.570	31.470	31.270	
Economically Disadvantaged	741	82.1%	84.3%	62.1%	742	82.1%	84.2%	62.0%	
Non-Educationally Disadvantaged	162	17.9%		37.9%		17.9%		38.0%	
Section 504 Students	9	1.0%		7.4%				7.4%	
EB Students/EL	186	20.6%		23.1%		20.7%		23.0%	
Students w/ Disciplinary Placements (2021-22)	4	0.5%		1.5%		20.7 /0	31.170	23.070	

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	9	1.0%	1.9%	5.5%	9	1.0%	1.9%	5.5%	
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Homeless	7	0.8%	0.7%	1.3%	7	0.8%	0.7%	1.3%	
Immigrant	18	2.0%	4.0%	2.2%	18	2.0%	4.0%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	407	45.1%	69.6%	64.6%	408	45.1%	69.6%	64.6%	
Military Connected	49	5.4%	4.2%	3.6%	49	5.4%	4.2%	3.6%	
At-Risk	474	52.5%	62.9%	53.3%	475	52.5%	62.8%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	182	20.2%	30.7%	23.2%	182	20.1%	30.7%	23.2%	
Career and Technical Education	0	0.0%	27.5%	26.5%	0	0.0%	27.5%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	72.6%	72.3%	0	-	72.6%	72.2%	
Gifted and Talented Education	57	6.3%	6.6%	8.2%	57	6.3%	6.5%	8.2%	
Special Education	84	9.3%	10.5%	12.6%	85	9.4%	10.6%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	84								
By Type of Primary Disability Students with Intellectual Disabilities	19	22.6%	36.1%	44.1%					
Students with Physical Disabilities	19	22.6%	19.3%	20.0%					
Students with Autism	33	39.3%	22.6%	15.5%					
Students with Behavioral Disabilities	5	6.0%	20.2%	18.8%					
Students with Non-Categorical Early Childhood	8	9.5%	1.8%	1.6%					
Mobility (2021-22):									
Total Mobile Students	156	24.9%	24.1%	16.8%					
By Ethnicity: African American	83	13.3%	12.4%	3.3%					
Hispanic	44	7.0%	9.2%	8.7%					
White	18	2.9%	1.3%	3.4%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	2	0.3%	0.2%	0.7%					
Pacific Islander	0	0.0%	0.1%	0.0%					
Two or More Races	9	1.4%	0.8%	0.6%					
Count and Percent of Special Ed Students who are Mobile	22	32.8%	26.9%	18.6%					
Count and Percent of EB Students/EL who are Mobile	22	17.6%	18.1%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	125	24.1%	23.7%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	126	20.9%	25.0%	18.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.5%	1.5%	0.0%	0.5%	4.5%	
Grade 1	0.0%	1.8%	2.5%	8.3%	2.9%	3.6%	
Grade 2	0.0%	1.2%	1.6%	7.1%	2.7%	2.0%	
Grade 3	0.0%	0.9%	0.8%	0.0%	0.6%	0.9%	
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%	
Grade 5	0.0%	0.3%	0.3%	16.7%	0.3%	0.4%	
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%	
Grade 7	-	0.5%	0.4%	-	0.4%	0.5%	
Grade 8	-	0.3%	0.4%	-	0.4%	0.5%	
Grade 9	-	4.5%	8.7%	-	11.2%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.9	18.0	18.7
Grade 1	24.7	19.6	19.1
Grade 2	21.1	21.0	19.1
Grade 3	?	34.6	19.3
Grade 4	30.7	38.3	19.4
Grade 5	29.2	41.8	20.8
Grade 6	_	19.6	19.2
Secondary:			
English/Language Arts	_	17.2	16.2
Foreign Languages	_	19.2	18.8
Mathematics	_	18.8	17.5
Science	_	21.5	18.5
Social Studies	-	20.1	18.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	77.1	100.0%	100.0%	100.0%	
Professional Staff:	61.4	79.6%	61.8%	64.1%	
Teachers	52.5	68.0%	44.8%	48.7%	
Professional Support	6.9	9.0%	13.3%	10.9%	
Campus Administration (School Leadership)	2.0	2.6%	3.0%	3.3%	
Educational Aides:	15.7	20.4%	10.1%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	33.0	4,258.0	
Part-time Librarians	0.0	n/a	3.0	646.0	
Full-time Counselors	1.0	n/a	89.0	13,815.0	
Part-time Counselors	0.0	n/a	6.0	1,240.0	
Total Minority Staff:	60.1	77.9%	78.6%	53.2%	
Teachers by Ethnicity:					
African American	22.5	42.9%	47.0%	11.8%	
Hispanic	17.9	34.2%	23.2%	29.6%	
White	9.0	17.2%	24.5%	54.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	2.0	3.8%	2.6%	2.0%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	1.0	1.9%	2.2%	1.2%	
Teachers by Sex:					
Males	6.0	11.4%	29.0%	24.4%	
Females	46.5	88.6%	71.0%	75.6%	
Teachers by Highest Degree Held:					
No Degree	2.0	3.8%	5.2%	2.0%	
Bachelors	34.8	66.4%	68.2%	72.2%	
Masters	15.6	29.8%	25.4%	25.0%	
Doctorate	0.0	0.0%	1.2%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	12.7	24.2%	22.8%	9.7%	
1-5 Years Experience	14.1	26.9%	27.5%	26.3%	
6-10 Years Experience	9.0	17.2%	16.8%	20.5%	
11-20 Years Experience	14.6	27.9%	22.3%	27.2%	
21-30 Years Experience	2.0	3.8%	9.1%	13.3%	
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%	

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	17.2	n/a	15.1	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.9	6.1
Average Years Experience of Principals with District	6.0	5.1	5.3
Average Years Experience of Assistant Principals	1.0	6.1	5.2
Average Years Experience of Assistant Principals with District	1.0	4.6	4.4
Average Years Experience of Teachers:	6.9	8.3	11.0
Average Years Experience of Teachers with District:	5.1	5.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$62,150	\$61,691	\$53,300
1-5 Years Experience	\$62,470	\$63,351	\$56,516
6-10 Years Experience	\$64,988	\$66,830	\$59,732
11-20 Years Experience	\$72,723	\$71,423	\$63,389
21-30 Years Experience	\$75,189	\$75,690	\$67,876
Over 30 Years Experience	-	\$81,021	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,169	\$66,729	\$60,717
Professional Support	\$74,146	\$77,488	\$72,022
Campus Administration (School Leadership)	\$91,009	\$91,908	\$85,167
Instructional Staff Percent:	n/a	59.9%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.7	1.4%	3.5%	5.9%					
Career and Technical Education	0.0	0.0%	6.3%	5.4%					
Compensatory Education	4.5	8.6%	3.9%	3.2%					
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%					
Regular Education	45.3	86.3%	73.7%	70.6%					
Special Education	1.9	3.6%	8.8%	9.7%					
Other	0.0	0.0%	3.0%	3.5%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.